

## *Ulysses S. Grant High School*

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### **Profile of Ulysses S. Grant High School 2008-2009**

U. S. Grant High School is a comprehensive high school in LAUSD located in the San Fernando Valley, an area of single-family homes and small apartment buildings. The multi-ethnic community is composed of a wide socio-economic range: professionals, business owners, "blue collar" workers, and welfare recipients. Grant is on a semester system. The school was classified as Title I in the 2003-2004 school year. Accreditation: 2007 WASC - 6 years

**Vision Statement:** "Grant High School is an educational and community partnership committed to a rigorous standards-based curriculum and to the empowerment of all students to become productive members in a diverse society. Our vision is to foster interdisciplinary academic and personal excellence in a safe supportive environment".

Total Enrollment:	2631	Hispanic:	62%
Twelfth Grade Enrollment:	560	White:	28%
Ninth Grade Enrollment:	915	African American:	5 %
Limited English Proficient Students:	711	Asian:	2%
Communications-Technology Magnet:	389	Filipinos:	2%
Magnet seniors:	76	Pacific Islander:	.6%
Gifted and Talented Students:	299	American Indian:	.3%
Students on Federal Lunch Program:	70%		
Humanitas Program:	457		
Students' parents with high school education or less:	62%		

#### **Statistics: Class of 2007-2008**

Four year college attendance:	22%	SAT Mean Scores:	Critical Reading:	461
Two year college attendance:	73%		Writing:	467
Military:	3%		Math:	463
Occupational Center/Proprietary School/Work:	2%	ACT Composite Score:		21

#### **Special Features of the Curriculum**

##### **Advanced Placement Classes:**

American History	Chemistry	English Literature	Micro Economics	Spanish Literature
Art History	Computer Science	European History	Physics	Statistics
Biology	English Language	Geography	Psychology	
Calculus AB		Government	Spanish Language	

**AP Exams Taken May 2008: over 450**

##### **Honors Courses Offered:**

Advanced Composition	Chemistry	Math Analysis	World History
Algebra 2	Economics	Physics	
American History	Geometry	Principles of Am. Democracy	
American Lit/Composition	Government	Spanish II	
Biology	Marine Biology	Spanish III	

**Number of Students in Honors Classes Fall 2008: over 500**

**250-350 students maintain concurrent enrollment in classes at local community colleges.**

#### **Method of Computing GPA**

All classes in 9<sup>th</sup> to 11<sup>th</sup> grade are included in a class ranking and senior GPA. A final ranking is issued after the first semester of 12<sup>th</sup> grade. **\*\* Only AP classes** are weighted: **.025** is added per semester to the total computed GPA. Honors classes do not receive extra points.

##### **Staff**

There are four assistant principals, 7 guidance counselors, one magnet counselor, one PSA counselor, one career advisor, one college counselor, one nurse, one librarian and 139 teachers.



# **Ulysses S. Grant High School Learning Communities**

## **9TH Grade Academy**

To provide a sense of belonging and support to incoming freshman as delivered by teachers, counselors, administrators, support staff, parents, and community at large, where students may successfully matriculate to the next grade level and ultimately receive their high school diploma. Moreover, we also wish to promote a collaborative climate where achievements in (A-G) requirements are advanced through use of a rigorous curriculum. Finally, to facilitate this undertaking, we seek to make these services available in a self-contained environment to ensure successful transition into the secondary system.

## **Communications Technology Magnet**

This Magnet has a capacity of 393 students in grades 9-12. While offering a full range of academic classes that meet all the college admission requirements, the Grant Communications Magnet also offers a wide spectrum of communications elective opportunities. Five different pathways are available to our students: Filmmaking, Broadcast Journalism, Computer Programming, Digital Imaging, and Digital Business. We also accommodate a few students in the Performing Arts.

## **Humanitas Academy**

This program is made up of selected students with potential to extend themselves while preparing for AP level work in a core program which pairs English/Social Studies/Science in an interdisciplinary approach to learning.

## **Dance and Performing Arts Academy**

This is a new program that began in the fall of 2004. It is designed for students who are interested in dance, music, choral music and theatre arts.

## **School for Advanced Studies**

The "SAS" identifies gifted and highly gifted students and prepares them to participate in a program that provides a differentiated and advanced curriculum. These students take classes at an accelerated pace rather than in the proscribed fashion. Beginning in the junior year, SAS students complete community college courses.

## **Business and Consumer Affairs Academy**

The vision of the Business and Consumer Affairs community is to provide students an engaging educational experience that builds a network of Career Technology Education (CTE) programs and business partnerships to meet A through G requirements, reduce the dropout rate, increase the graduation rate, increase the California High School Exit Exam (CAHSEE) pass rate, and to ensure that all BCA students are college prepared and career ready.

## **Social Justice Academy**

This academy is a four year rigorous and comprehensive program designed to promote social awareness and create community contributors. The personalized four year program will greatly increase a student's successful completion of high school and facilitate the transition into the college environment. The Social Justice Academy has a rigorous academic environment which encourages all students to view social, economic, and political realities in ways that empower each of them to achieve their highest potential.