

**SAFE SCHOOL PLAN~BULLETIN NO. N-53~JANUARY 3, 2002**

Article I, Section 28, of the California State Constitution, approved by the voters in 1982, states in part:

**Right to Safe Schools.**

All students and staff of public primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses that are safe, secure, and peaceful. A safe school is an orderly and purposeful place where students and staff are free to learn and teach without the threat of physical and psychological harm. Because of dramatically changing demographics, community and social concerns, and family structure, planning for safe schools is an essential and important process to confront the current issues that interfere with learning and the operation of a school. Collaborative efforts have been initiated which are ongoing and broad in scope and emphasize intervention as well as reaction to crisis. The resources of the school must be aligned with those of the neighborhood, private sector; and other city, county, and national organizations. The problems facing schools are those of the greater society, and only through genuine and sustained efforts involving all stakeholder groups will solutions be found.

Education Code 35294 mandates that all California public schools develop a comprehensive safe school plan. The code requires school site councils to write and develop a plan that is relevant to the needs and resources of the particular school. The plan must include, but not be limited to, the assessment of the current status of school crime committed on school campuses and at school-related functions; identification of appropriate strategies and programs that will provide or maintain a high level of school safety; and the school's procedures for complying with existing laws related to school safety.

**Components Of The Safe School Plan:**

**School Safety**

Every District school is responsible for establishing a school safety planning committee. composed of all stakeholder groups, which is accountable for writing, implementing, monitoring and evaluating a comprehensible, integrated plan unique to its safety needs. District personnel are to be aware of and must comply with District, state and federal safety policies. Other areas addressed in the school safety component include (1) Physical Plant Safety, (2) Employee Safety Standards (3) General Student Safety (4) Safety Supervision, and (5) Sports Safety.

**The Earthquake/Disaster Plan**

All schools will respond to an earthquake/disaster by following standardized policies and procedures. School employees will be trained in every aspect of the earthquake/disaster plan and will be aware of related policies regarding emergency response. School sites will be self-sustaining and will have properly maintained supplies.

**Crisis Intervention**

Crisis intervention teams will be established at both the school and the District level. School site and district teams will respond to critical incidents on an LAUSD campus that disrupt the function of the school during the normal school hours.

**Environmental Health and Safety**

The safest learning environment for students and staff will be ensured through the prevention and elimination of environmental health and safety hazards.

**Educating for Diversity**

The educational process at all schools will be designed to meet the academic and intellectual needs of all students and will prepare them to function effectively and harmoniously in a multicultural and diverse society.